

28 Years of Creating Safe Education Spaces for Children

Quarterly Newsletter of the Relief Foundation

Founder's Message

We are happy to bring forth a new version of our newsletter. With added content of public relevance related to families and children. The new academic year began with enthusiasm and cheer. 2 of our centres were handed over to the rural communities, 2 have had had increasing stake from the community from this academic year while the rest of the 3 have shown good progress in engaging with parents and the community, increasing awareness towards establishing a successful start in the next few weeks.

The CMRRC model is now being curated to be offered to NGOs and CSR Granting organisations as a successful model for changing the landscape of early childhood education. We are literally moving mountains in bringing teachers from across geographical divides to get trained in our rural centres and establish their own early child education spaces.

We wish to thank all our donors and well-wishers for supporting our projects in several ways and spreading the good word. We have a few second-generation donors now, which is indeed very heartening and positive!

Vidya Shankar Chakravarthy, Founder Chairperson and Managing Trustee.

Exciting updates from our centers

CMRRC THETTU

• The center has currently eight students enrolled, with eight more expected in the coming months as they reach the age threshold of 2.5 years.

• The children are engaged in activities such as EPL, arithmetic, language development, and exploring sceneries. They participated in drawing, rhymes, storytelling, nature walks and practical tasks like feeding hens.

Read more..

ஜமுனாமரத்தூர்

- ஜூன் 11,2025 அன்று வள மையம் திறக்கப்பட்டது
- தற்போது 18 குழந்தைகள்
 உள்ளனர்
- குழந்தைகளின் சுதந்திர தன்மை சிறப்பாக செயல்படுகிறது. அதன் விளைவாக தாமாக வேலைப்பாடுகளை தேர்ந்தெடுத்து வேலைப்பார்கிறார்கள்
- குழந்தைகளின்
 வேலைப்பாடுகள் பற்று அறிய

CMRRC Tezpur

- The Center is actively collaborating with distinguished experts in human and child rights, inviting them to engage with students at the school
- Furthermore, suggestions and inputs were also given by them to reach out students in the community through publicity and one to one interaction with the families.

Read more..

Article on Child rights

"The UN Convention on the Rights of the Child recognizes education as a fundamental right, and literacy is a crucial component of this right."

Read full article here



Image Spotlight



Learn numbers with groundnuts!

- From Jamunamarathur center



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Article on Child Rights

Children at our Jamunamarathur center have shown very good progress after moving into the government schools for grade 1. They are shown as example students to all visitors and parents by the schools. Many parents refer their relatives and friend's children to our center as ambassadors of our practices.

Montessori education is a non-negotiable need for a young child, to get the necessary headstart before formal school education begins. Dr. Maria Montessori was a women and child rights activist and sought high quality citizenship for them that was being denied during her times.

The UN Convention on the Rights of the Child recognizes education as a fundamental right, and literacy is a crucial component of this right.

Right to

- Access such education with supporting resources
- well informed and trained teachers and high-quality instruction
- use their own languages and learn other languages, and access stories and writing in diverse formats.
- Participate and express and contribute to their communities

Education policy makers, need to consider these across all schools serving children, irrespective of economic criteria.



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CMRRC THETTU QUARTERLY REPORT APRIL TO AUGUST 2025

Academic activities: - This year a few children have moved to 1st grade. At present we have 8 students. We are expecting 8 more children in coming months because their age is below 2.5 years.

Children's are practicing EPL, sceneries', arithmetic and language. They are taught Drawing, Rhymes, Stories, Nature Walk, feeding hens etc.

Parents meeting: - we meet parents and discuss about health, growth and good habits, how to stop children using mobile phones.

Visitors: - People visit our center. They are happy with the teaching environment where the children develop physical, emotional and moral skills.

Observation: - We observed two students. At the time of admission, they couldn't speak well. Now they observe and listen to the instructions. Lot of changes in their behavior being noticed. They are able to speak more words.

Outreach:- Regular home visits are made to students houses to meet the parents. They are happy to see the changes in children's behavior.







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CMRRC Tezpur

In the last quarter most important task was to bring in students for the CMRRC Tezpur and in this regards efforts were made to meet some eminent people in and around the Tezpur Town. Similarly, we met some people from the field of Human rights, and people working in the field of Child Rights. We spoke to them about the CMRRC Center Tezpur and its mission in working on the core principles of Montessori Method. We met Shri. Dilip Kumar Baruah, who is an eminent and a noted writer on Children books recognized by Assam Government and Dr. Barnali Sarmah Baruah, who is a Human Rights activist in the national Level under the banner of Human Rights International Federation.

Furthermore, suggestions and inputs were also given by them to reach out to families in the community through publicity and one to one interaction with the families. Both the persons mentioned above came to the center during the 2nd week of August 2025 upon our request. Apart from that, the trainees are in the last part of their training. This requires them to practice more to complete their course and be eligible for their certification. Besides, two people near the center also extended their support to bring students to start of the center.

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Cascade மாண்டிசோரி கிராமிய வள மையம், ஜமுனாமரத்தூர்.

வள மையம் திறப்பு மற்றும் புது வருகைகள்:

ஜூன் 11,2025 அன்று வள மையம் திறக்கப்பட்டது. முதல் நாள் 10 குழந்தைகள் மட்டுமே வருகை தந்தனர். முதல் நாளில் 4 புது குழந்தைகள் வருகை தந்தனர். 12 குழந்தைகள் வள மையத்திலிருந்து வெளியேறி விட்டனர். அதில் சில குழந்தைகள் மட்டுமே முறையாக நிறைவு செய்து சென்றனர். மற்ற குழந்தைகள் எவ்வித அறிவிப்புமின்றி நின்றுவிட்டனர். தற்போது 18 குழந்தைகள் மட்டுமே உள்ளனர்.

குழந்தைகளின் வருகை மற்றும் இடைநிறுத்தம்:

குழந்தைகளின் வருகையானது சராசரியாக 15லிருந்து 18 ஆக உள்ளது. தற்போது மழை காலம் மற்றும் திருவிழா காலங்கள் என்பதால் வருகையில் மாற்றம் உள்ளது. சில குழந்தைகள் தொடர்ச்சியாக வராமல் இருக்கிறார்கள்.

புது குழந்தைகள் குறுகிய வாரங்களிலே தங்களை வள மைய செயல்பாடுகளுடன் தங்களை இணைத்து கொண்டனர்.

குழந்தைகளின் வேலைப்பாடுகள்:



குழந்தைகளின் சுதந்திர தன்மை சிறப்பாக செயல்படுகிறது. அதன் விளைவாக

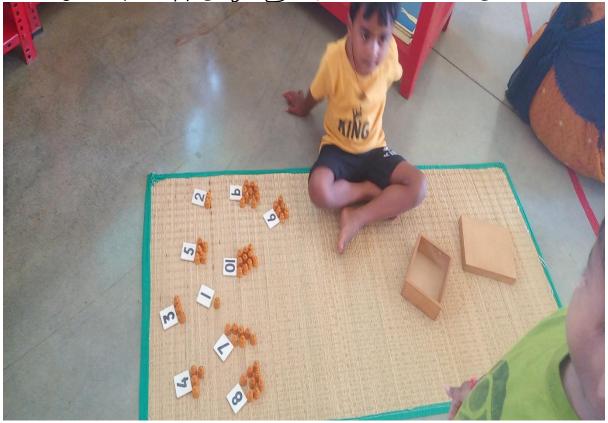




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தாமாக வேலைப்பாடுகளை தேர்ந்தெடுத்து வேலைப்பார்கிறார்கள். இதில் ஒரு தகவலை பகிர்ந்து கொள்கிறேன். அதாவது குழந்தைகளுக்கு வேலைபாட்டில் தொடர்நிலை(order)எவ்வளவு முக்கியத்துவம் வாய்ந்தது என்பதை ஒரு குழந்தை பொட்டுக்கடலை வேலை செய்து கொண்டு இருந்தது. அந்த நேரத்தில் அக்குழந்தையை அழைத்து செல்ல பெற்றோர் வந்திருந்தனர். அக்குழந்தை எவ்வித பதற்றமும் இன்றி நேர்த்தியாக வேலை செய்தது. அதனை பெற்றோர்கள் வியந்து பார்த்தனர்.

குழந்தைகள் பெரும்பாலும் Exploration activities செய்வதில் மிகுந்த ஈடுபாடு கொண்டுள்ளனர் என்பதற்கு கீழ்காணும் புகைப்படங்கள் விளக்கும்.





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இதர செயல்பாடுகள்:

குழந்தைகளுக்கு வகுப்பறை வேலைப்பாடுகள் தவிர்த்து நடைபயணம் மேற்கொள்வது வழக்கம். இதில் குழந்தைகள் பெருமகிழ்ச்சியுடன் ஈடுபடுவார்கள்.



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நடைபயணத்தின் போது ஒரு இடத்தில் அமர்ந்து உரையாடல், பாடல் பாடுதல், சிறுசிறு உயிரினங்களின் செயல்பாடுகளை காண்பித்தல் நிகழ்வுகள் இடம்பெறும்.

